



TORAHRESOURCE  
INSTITUTE

**2018–2019 Academic Catalog**

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## **Disclaimers**

TorahResource Institute reserves the right to change without notice any statement in this publication concerning, but not limited to, rules, policies, tuition, fees, Instructors, curricula, and courses. This catalog is not a contract or an offer of a contract.

Students are responsible for reviewing catalog program requirements and for consulting with Student Services as needed prior to course registration to ensure that their courses apply to their program or to their personal interests.

# The Mission of TorahResource Institute

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Thanks for taking the time to look through our current catalog. Our goal is to offer a quality educational experience that will provide our students with tools for a lifetime of learning. This means we are committed to academic excellence in biblical studies that encourages and enhances the pursuit of godliness.

For years the Lord has burdened me for the need we have to educate leaders and teachers within the Torah movement. Clearly we live in a time when information is available as never before, and in many ways, this is a great advantage for anyone who desires to learn and to teach. However, as we all know, the availability of information has also created the very big problem of misinformation. In our times, teachers and students of the word of God must be well equipped to separate truth from error—to know the difference between the mere speculations of imaginative minds and genuine facts based upon solid evidence and primary sources.

But knowing the facts, as essential as this is, is not enough. Teachers and Leaders in a Torah community must also be spiritually fit. They must have hearts and minds that have been overwhelmed with the glory of God's grace in His Messiah, Yeshua, and are passionate to share with others the riches they themselves have found in Him. In one sense, a good teacher is simply a beggar who has found bread, and is eager to tell other beggars where they can find it too.

At TR Institute, we will never separate the necessity for a personal, vibrant, spiritual relationship with God from the requirement of solid academics and the study of God's word.

So as you look through this catalog, I hope you might find in the programs and courses we offer a place for you to deepen your understanding of the Scriptures, how they apply to your own life, and how you might be used by God to lead and teach others in the way of truth.



*Tim Hegg – President*

**TorahResource Institute exists to provide advanced education in biblical and related studies to prepare men and women who are disciples of Yeshua to be workers in God's kingdom.**

*The Mission of TorahResource Institute*

**TorahResource:** TR Institute is an extension of TorahResource, founded on the same biblical principles, doctrinal position, and worldview.

**Institute:** TR Institute is an educational entity, engaged in the academic world of biblical studies.

**exists:** TR Institute offices are in Tacoma, WA, and our classrooms are global via the internet.

**to provide:** TR Institute classes will convene via virtual classroom (internet), utilizing online technology for presenting lectures, materials, and class interactive forums. The medium will be a traditional classroom setting with an Instructor for each class.

**advanced:** The level of education to be offered is at the college as well as the graduate level. TR Institute may also offer supplementary classes directed at the general population.

**education:** TR Institute is committed to offering learning opportunities of the highest possible quality.

**in biblical studies:** The primary focus of all the classes will be on the Bible and upon the enduring and unchanging truths taught by its inspired words and message. This means that the Bible in its original languages (Hebrew, Aramaic, and Greek) as well as in English, will be the foundation for the classes offered.

**related studies:** TR Institute offers classes based upon the historical-grammatical method of hermeneutics, which means offering courses in history, culture, religion and society relative to when and where the biblical texts came into existence. Classes will also address current cultural, religious, and societal issues necessary to train men and women for today's kingdom work.

**to prepare:** The goal is to give students the necessary knowledge, understanding, and wisdom so that they will be equipped to disciple others, to lead and instruct Torah communities in our times.

**men and women who are disciples of Yeshua to disciple others:** This means helping to education believers in Yeshua, giving them a broader and deeper understanding of the Scriptures, enabling them to disciple others. Biblical education is important in all phases of life: parents training their children, husbands and wives discipling each other, one-to-one friendship & discipleship within the believing community, as well as equipping those who are leaders within the believing community or who envision becoming a leader, to be well prepared in order to teach, counsel, and lead in accordance with the inspired word of God, the Bible.

# Academic Programs

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## Certificate Program Requirements

Requirements for each Academic Program will be found in the following pages which list classes being offered each year in a three year cycle. For example, the courses listed in Year 1 are those required for the 1 Year Program, etc. Surveying the courses scheduled for each year will allow the student not only to see what classes are required for each Program, but will also allow the student to see in which academic quarter the classes in his or her Program are being offered. Please note that Beginning Hebrew and Beginning Greek are offered every year (beginning in the 1st Quarter). Students are advised not to take both Beginning Hebrew and Beginning Greek in the same academic year.

## Certificate in Biblical Studies – 1 Year Program [C1] – 24 Qtr hrs

This is a one year program designed especially for students who simply feel the need to be better grounded in the Scriptures and who want to develop and sharpen their skills in studying the Scriptures from a historical, grammatical perspective. The program would also be beneficial for those who plan to enter a college or university, and want to be better prepared to defend their faith and biblical worldview.

The C1 Program is designed to be completed in one academic year. However, some students may find it necessary to take fewer classes per quarter and thus to spread the C1 Program out over a number of years. TR Institute will allow **three years** to complete the C1 Program, and grant two extensions of six months each beyond the three years. The fee for each extension is \$50.

In each of the first three quarters, all students enrolled in the C1 Program are required to take the “Studies in the Parashot” class, with the goal of helping the student maintain a devotional life by a weekly reading of the Parashah and accompanying Haftarah and Apostolic texts. There is no tuition charged for this mandatory class. Those students enrolled in the C1 Program will receive a total of 3 Qtr Hr credits for satisfactorily completing 501P, 502P, and 503P.

The schedule of classes for the C1 Program will be found on the following page.

Certificate in Biblical Studies – 1 Year Program [C1] – 24 Qtr hrs

<b>Fall</b>	<b>No.</b>	<b>Class</b>	<b>Qtr Hrs</b>
	501Hist	Judaisms of the First Century	3
	501BibSt	How We Got Our Bible	3
	501P	Studies in the Parashot I	1 <sup>†</sup>
<b>Winter</b>	502Rab	Introduction to Rabbinic Literature	3
	502BibSt	Interpreting the Bible: An Introduction to Hermeneutics	3
	502CI	Differing Worldviews: An Introduction to Philosophy	3
	502P	Studies in the Parashot II	1 <sup>†</sup>
<b>Spring</b>	503Theo	Theology Proper	3
	503CI	Critical Issues for Torah Communities	3
	503P	Studies in the Parashot III	1 <sup>†</sup>
<b>Total Qtr Hrs – 1 Year Program</b>			<b>24</b>

† Students enrolled in the 1 Year Program receive a 1 Qtr hr credit toward completion of the program for their regular participation in Studies in the Parashot. Other programs (2 year & 3 year programs) require participation in Studies in the Parashot each quarter, but do not receive credit for this class.

## Certificate in Religious Studies – 2 Year Program [RS2] – 58 Qtr hrs

This two year program is designed particularly for current and future teachers and/or leaders in a Messianic group. It encompasses the first year Certificate Program [C1] (with possibly additional reading and assignments), adding language requirements (6 Qtr hrs each of Hebrew and Greek), as well as further studies particularly germane to the theological and practical issues faced by Yeshua-confessing Torah communities. It does not require advanced language studies (Syntax & Exegesis), which however are available in the 3 year Certificate program. Students who enter with proficiency in biblical Hebrew and/or Greek may, by passing an entrance exam, opt out of Beginning Hebrew and Greek, and in their place substitute Hebrew and Greek Syntax and Exegesis.

Students enrolled in the RS2 Program are required to participate each quarter in the class “Studies in the Parashot.” The goal of this class is to help the student maintain a devotional life by a weekly reading of the Parashah and accompanying Haftarah and Apostolic texts. There is no tuition charged for this mandatory class, nor are credits awarded to those enrolled in the RS2 Program for the Parashah class.

Those students who enter the RS2 Program without previous training in Hebrew or Greek should plan to take Beginning Hebrew in the first year, and Beginning Greek in the second year. It is not advisable to take both language classes in the same year, and to do so requires special permission from Student Services.

The classes in the first year of the RS2 Program are identical with those required for the C1 Program but may include additional assignments.

The RS2 Program is designed to be completed in two academic years. However, some students may find it necessary to take fewer classes per quarter and thus to spread the RS2 Program out over a number of years. TR Institute will allow **five years** to complete the RS2 Program, and if not completed in this time-frame, extensions may be requested from Student Services.

The schedule of classes for the RS2 Program will be found on the following pages.



Certificate in Religious Studies – 2 Year Program [RS2] – 58 Qtr hrs  
[Students entering with no previous Hebrew or Greek proficiency]

Year 1

<b>Fall</b>	<b>No.</b>	<b>Class</b>	<b>Qtr Hrs</b>
	501Hist	Judaisms of the First Century	3
	501BibSt	How We Got Our Bible	3
	501P	Studies in the Parashot I	0
	501Heb	Beginning Hebrew Grammar I	2
<b>Winter</b>	502Rab	Introduction to Rabbinic Literature	3
	502BibSt	Interpreting the Bible: An Introduction to Hermeneutics	3
	502CI	Differing Worldviews: An Introduction to Philosophy	3
	502P	Studies in the Parashot II	0
	502Heb	Beginning Hebrew Grammar II	2
<b>Spring</b>	503Theo	Theology Proper	3
	503CI	Critical Issues for Torah Communities	3
	503P	Studies in the Parashot III	0
	503Heb	Beginning Hebrew Grammar III	2
		<b>First year – Total Qtr Hrs</b>	<b>27</b>

Certificate in Religious Studies – 2 Year Program [RS2] – 58 Qtr hrs  
 [Students entering with no previous Hebrew or Greek proficiency]

Year 2

<b>Fall</b>	<b>No.</b>	<b>Class</b>	<b>Qtr Hrs</b>
	601AC	Theological Research & Writing	1
	601Hist	The World of the Tanach I	3
	601P	Studies in the Parashot IV	–
	501Grk	Beginning Greek Grammar I	2
		Elective	2*
<b>Winter</b>	602Bib	Studies in the Torah	3
	602Hist	The World of the Tanach II	3
	602Theo	The Messiah: An Introduction to Christology	3
	602P	Studies in the Parashot V	–
	502Grk	Beginning Greek Grammar II	2
<b>Spring</b>	603Theo	The Biblical Doctrine of Salvation	3
	503Grk	Beginning Greek Grammar III	2
	601Bib	Messiah in the Tanach	3
	603P	Studies in the Parashot VI	–
		Elective	2*
		Elective	2*
		<b>Total Qtr Hrs in Yr 2</b>	<b>31</b>
		<b>Total Cumulative Qtr Hrs</b>	<b>58</b>

\* Three Elective courses are required

**Note:** Students who enter with a proficiency in biblical Hebrew and/or Greek may substitute Hebrew and Greek Syntax and Exegesis courses for the Beginning Hebrew and Beginning Greek classes.

## **Certificate in Advanced Biblical & Religious Studies – 3 Year Program [ABRS3] – 93 Qtr hrs**

This program incorporates advanced biblical and religious studies, with a special emphasis upon preparing the student for teaching and leading responsibilities within a Messianic group. Beginning in year one, this program may incorporate not only additional reading and assignments (as in the 2-year program) but will also require (in year 3) active teaching and presentation of papers for peer review. All students who complete the ABRS3 program will have shown proficiency in the Biblical languages: Hebrew and Greek, with Aramaic as an elective.

Students enrolled in the ABRS3 Program are required to participate each quarter in the class “Studies in the Parashot.” The goal of this class is to help the student maintain a devotional life by a weekly reading of the Parashah and accompanying Haftarah and Apostolic texts. There is no tuition charged for this mandatory class, nor are credits awarded to those enrolled in the ABRS3 Program.

Those students who enter the ABRS3 Program without previous training in Hebrew or Greek should plan to take Beginning Hebrew in the first year, and Beginning Greek in the second year. It is not advisable to take both language classes in the same year, and to do so requires special permission from Student Services.

The first two years of classes are identical with the RS2 Program, except that those students enrolled in the ABRS3 Program may have additional assignments. In the third year of the ABRS3 Program, students will also be required to present some of their work for peer review. In addition to advanced language studies, ABRS3 students will be required to submit a written Thesis. (Guidelines for the Thesis will be taught in 601AC, “Theological Research & Writing”)

The ABRS3 Program is designed to be completed in three academic years. However, some students may find it necessary to take fewer classes per quarter and thus to spread the ABRS3 Program out over a number of years. TR Institute will allow **six years** to complete the ABRS3 Program, and if not completed in this time-frame, extensions may be requested from Student Services.

The schedule of classes for the ABRS3 Program will be found on the following pages.

Certificate in Advanced Biblical & Religious Studies

3 Year Program [ABRS3] – 93 Qtr hrs

[Students entering who will be taking Beginning Hebrew and Greek]

Year 1

<b>Fall</b>	<b>No.</b>	<b>Class</b>	<b>Qtr Hrs</b>
	501Hist	Judaisms of the First Century	3
	501BibSt	How We Got Our Bible	3
	501P	Studies in the Parashot I	0
	501Heb	Beginning Hebrew Grammar I	2
<b>Winter</b>	502Rab	Introduction to Rabbinic Literature	3
	502BibSt	Interpreting the Bible: An Introduction to Hermeneutics	3
	502CI	Differing Worldviews: An Introduction to Philosophy	3
	502P	Studies in the Parashot II	0
	502Heb	Beginning Hebrew Grammar II	2
<b>Spring</b>	503Theo	Theology Proper	3
	503CI	Critical Issues for Torah Communities	3
	503P	Studies in the Parashot III	0
	503Heb	Beginning Hebrew Grammar III	2
	<b>First year – Total Qtr Hrs</b>		

**Certificate in Advanced Biblical & Religious Studies**

**3 Year Program [ABRS3] – 93 Qtr hrs**

[Students entering who will be taking Beginning Hebrew and Greek]

**Year 2**

<b>Fall</b>	<b>No.</b>	<b>Class</b>	<b>Qtr Hrs</b>
	601AC	Theological Research & Writing	1
	601Hist	The World of the Tanach I	3
	601P	Studies in the Parashot IV	–
	601Bib	Messiah in the Tanach	3
	501Grk	Beginning Greek Grammar I	2
	601Heb	Hebrew Syntax I	2
<b>Winter</b>	602Bib	Studies in the Torah	3
	602Hist	The World of the Tanach II	3
	602Theo	The Messiah: An Introduction to Christology	3
	602P	Studies in the Parashot V	–
	502Grk	Beginning Greek Grammar II	2
	602Heb	Hebrew Syntax II	2
<b>Spring</b>	603Theo	The Biblical Doctrine of Salvation	3
	503Grk	Beginning Greek Grammar III	2
	603Heb	Principles of Hebrew Exegesis	2
	603P	Studies in the Parashot VI	–
		Elective	2
		Elective	2
		<b>Total Qtr Hrs in Yr 2</b>	<b>35</b>
		<b>Total Cumulative Qtr Hrs</b>	<b>62</b>

*3Yr Certificate in Advanced Biblical & Religious Studies [ABRS3] – Academic Programs*

**Certificate in Advanced Biblical & Religious Studies**

**3 Year Program [ABRS3] – 93 Qtr hrs**

[Students entering who will be taking Beginning Hebrew and Greek]

**Year 3**

<b>Fall</b>	<b>No.</b>	<b>Class</b>	<b>Qtr Hrs</b>
	701T	Thesis Preparation & Research	2
	703PTheo	Pastoral Counseling & Spiritual Care	2
	601Grk	Greek Syntax I	2
	701P	Studies in the Parashot VII	–
		Elective	2
<b>Winter</b>	702T	Thesis Research & Writing	2
	702Hist	Contemporary Judaisms	3
	602Grk	Greek Syntax II	2
	702BibT	Studies in Isaiah, Part 1 (Chs 1–39)	2
	702P	Studies in the Parashot VIII	–
		Elective	2
<b>Spring</b>	703T	Thesis Presented & Defended	2
	703BibAs	Paul’s Epistle to the Galatians	3
	703BibTk	Studies in Isaiah, Part 2 (Chs 40–66)	3
	703Grk	Greek Exegesis in Romans	2
		Elective	2
		<b>Total Qtr Hrs Yr 3</b>	<b>31</b>
		<b>Total Cumulative Qtr Hrs</b>	<b>93</b>

**Note:** Students who sufficiently test out of Beginning Hebrew and/or Beginning Greek must substitute other elective courses to attain the 93 cumulative hours needed for the Advanced Biblical and Religious Studies Certificate.

## Course Descriptions

### *Explanation of course numbers*

With a 3 yr cycle in view, 500 courses are in yr 1, 600 courses in yr 2 and 700 courses in yr 3. 800 courses are electives. The final digit in the course number indicates the Quarter in which the class is usually offered.

### *Course Categories*

Academic Skills (AC)	History (Hist)
Aramaic (Arm)	Pastoral Theology (PTheo)
Bible (BibT / BibAS)	Rabbinics (Rab)
Biblical Studies (BibSt)	Syriac (Syr)
Critical Issues (CI)	Theology (Theo)
Greek (Grk)	Thesis (T)
Hebrew (Heb)	Weekly Parashot (P)

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(Note: Additional courses may be added to the following list)

### **501BibSt – How We Got our Bible – 3 Qtr Hrs**

This class will give an introduction to the formation of the Tanach and Apostolic Scriptures, including introductory matters of textual criticism, manuscript history, canonization, inspiration, and translation. The class will also survey the history of the English Bible.

Required Textbooks: Tim Hegg, *How We Got Our Bible* (TorahResource, 2004); Paul D. Wegner, *The Journey from Texts to Translations* (Baker, 1999); collateral readings provided by the Instructor.

### **501Gk – Beginning Greek Grammar I – 2 Qtr Hrs**

### **502Gk – Beginning Greek Grammar II – 2 Qtr Hrs**

### **503Gk – Beginning Greek Grammar III – 2 Qtr Hrs**

Three quarters of Beginning Greek Grammar, beginning with the alphabet and covering the basics of biblical Greek. These three classes must be taken in order. We are utilizing the course taught by William Mounce via DVD, which is based upon Mounce's textbook and workbook.

Textbook: William Mounce, *Basics of Biblical Greek*, 3rd ed. (Zondervan, 1992); DVD series by William Mounce, *Basics of Biblical Greek* (on 4 DVDs); William Mounce, *The Basics of Biblical Greek Workbook*, 3rd Edition (Zondervan, 2009); *The Greek New Testament*, 4th Edition (United Bible Society, 2001).

**501Heb – Beginning Hebrew Grammar I – 2 Qtr Hrs**

**502Heb – Beginning Hebrew Grammar II – 2 Qtr Hrs**

**503Heb – Beginning Hebrew Grammar III – 2 Qtr Hrs**

Three quarters of Beginning Hebrew Grammar, beginning with the Aleph-Bet, and covering the basics of biblical Hebrew. These classes must be taken in order. We are utilizing the DVD series taught by Tim Hegg, based upon the Textbook: Simon, Resnikoff, and Motzkin, *The First Hebrew Primer*, 3rd Edition (EKS Pub., 1992). This textbook is available from TorahResource at a discounted price.

**501Hist – Judaisms in the 1st Century – 3 Qtr Hrs**

A general overview of the Jewish sects of the 1st Century. This course will explore the Jewish backgrounds in which Yeshua & His disciples lived. Some of the areas covered: daily life among Jewish sects; the Temple in 1st Century Judaisms; Qumran–Dead Sea Scrolls; theological disputes among the competing sects.

Textbooks: TBA; collateral readings provided by the Instructor.

**501P, 502P, 503P – Studies in the Parashot – 1 Qtr Hr**

Every quarter the class “Studies in the Parashot” will be offered and will be mandatory for all enrolled students. A student must be taking at least one other class in order to participate. Those enrolled in the C1 Program will earn 1 Qtr hr credit for each of the three quarters in their program. The class will consist of a weekly audio message based upon the Parashah for that week (Triennial Cycle) and required participation on the part of the student. The goal of the class is to encourage students in their devotional life as we study the Parashah, Haftarah, and Apostolic Readings together.

**502BibSt – An Introduction to Hermeneutics – 3 Qtr Hrs**

A general introduction to biblical hermeneutics, including the history of rabbinic and Christian interpretation, word studies, genre, hermeneutical systems, and literary terms.

Textbooks: Tim Hegg, *Interpreting the Bible* (TR, 2000); Kaiser & Silva, *Introduction to Biblical Hermeneutics* (Zondervan, 2007)

**502CI – Differing Worldviews: An Introduction to Philosophy – 3 Qtr Hrs**

This class will offer an overview of various philosophical worldviews expressed in the philosophical writings from the ancient Greek philosophers and continuing into the post-modern era. The emphasis will be upon comparing and critiquing established philosophical worldviews with the worldview of the Scriptures.

Textbooks: R. C. Sproul, *The Consequence of Ideas* (Crossway, 2000); collateral readings supplied by the Instructor.



### 502Rab – Introduction to Rabbinic Literature – 3 Qtr Hrs

Introduction to the Mishnah, Talmuds, Midrashim and other Rabbinic Literature.

Textbooks: Strack, H. L. and Stemberger, G., *Introduction to the Talmud and Midrash*, 2nd Edition (Augsburg/Fortress, 1992); Fonrobert and Jaffee, eds., *The Cambridge Companion to the Talmud and Rabbinic Literature* (Cambridge Univ Press, 2007); Collected readings supplied by the Instructor.

### 503CI – Critical Issues for Torah Communities – 3 Qtr Hrs

Issues covered: 1) Community vs. Congregation, 2) Which Calendar Should We Follow?, 3) Rabbinic Tradition & the Messianic Community, 4) Assessing the Two-House Movement, 5) Jews & Gentiles in the body of Messiah: The Case for One Torah

Textbook: Handouts from Instructors will incorporate excerpts from various authors on the subjects being studied.

### 503Theo – Theology Proper – 3 Qtr Hrs

The study of God's self-revelation in the creation, the Scriptures, and the Messiah. Primary topics covered: arguments for the existence of God, monotheism, plurality of the Godhead, and the attributes of God.

Textbook: Tim Hegg, *God's Self-Revelation* (TR, 2012)

### 601AC – Theological Research and Writing – 1 Qtr Hr

This class will provide the student the basic instructions and skills for doing academic research, including a survey of available computer software for biblical studies. Proper styles and acceptable guidelines for writing academic papers will be covered. The class will also prepare students enrolled in the ABR3 Program for writing their required Thesis.

Textbook: Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th Edition.

### 601Bib – Messiah in the Tanach – 3 Qtr Hrs

A study of selected messianic texts of the Tanach with an emphasis upon understanding what the prophets foretold about His person and work. The Hebrew texts will be studied in parallel with the Lxx, Targumim, and rabbinic commentaries to offer further insights into the reception and interpretation of these texts within the Jewish communities of the late 2nd Temple period. The emphasis of the class will be to discern what the ancient Israelite prophets revealed about the person and work of the Messiah.

Textbook: Tim Hegg, *Messiah in the Tanach* (TR, 2002); collateral readings provided by the Instructor.

**601Grk – Greek Syntax I – 2 Qtr Hrs**

**602Grk – Greek Syntax II – 2 Qtr Hrs**

The study of Greek syntax as demonstrated in the koine Greek of the Apostolic Scriptures. Selected texts from the Apostolic Scriptures will be studied to illustrate the syntax being learned.

Textbooks: Daniel Wallace, *The Basics of New Testament Syntax* (Zondervan, 2000); Stanley E. Porter & Andrew W. Pitts, *Fundamentals of New Testament Textual Criticism* (Eerdmans, 2015); William Mounce, *A Graded Reader of Biblical Greek* (Zondervan, 1996).

**601Heb – Hebrew Syntax I – 2 Qtr Hrs**

**602Heb – Hebrew Syntax II – 2 Qtr Hrs**

Study of Hebrew Syntax and its application in the various genres of the Tanach.

Prerequisites: 503Heb.

Textbook: Ronald J. Williams, *Williams Hebrew Syntax*, 3rd Edition: Revised by John Beckman (Univ of Toronto, 2007)

**601Hist – The World of the Tanach I – 3 Qtr Hrs**

**602Hist – The World of the Tanach II – 3 Qtr Hrs**

A general survey of the history of the Ancient Near East as it pertains to the background out of which the Tanach was written, giving the student the ability to understand the history of ancient Israel within a historical framework.

Textbook: Hoerth, Mattingly, Yamauchi, eds. *Peoples of the Old Testament World* (Baker, 1994)

**601P, 602P, 603P – Studies in the Parashot**

Continuation of 503P. See description of 501P, 502P, 503P.

**602Bib – Studies in the Torah – 3 Qtr Hrs**

A study of selected texts from the Torah for the purpose of deriving the theology of the Torah; English Bible with reference to the underlying Hebrew text.

Textbook: TBA

**602Theo – The Messiah: An Introduction to Christology – 3 Qtr Hrs**

A study of the biblical doctrine of the Messiah, including the mystery of the Incarnation with emphasis upon the humanity and deity of Yeshua. Subjects include: the messianic expectation in late 2nd Temple Judaism, messianic titles, virgin birth, and the early Christological debates in the emerging Christian Church. Significant texts in the Apostolic Scriptures are studied and analyzed.

Textbook: Tim Hegg, *The Messiah: An Introduction to Christology* (TR, 2006); collateral readings provided by the Instructor.

### **603Grk – Principles of Greek Exegesis – 2 Qtr Hrs**

A study of the methods and tools used for Greek exegesis of the Apostolic Scriptures. Selected texts from the Apostolic Scriptures, spanning the various genres, will be assigned in order to teach the student how the exegetical methods and tools are utilized in preparation for writing or teaching on the biblical text.

Prerequisites: Completion of Beginning Greek Grammar I–111 and at least 1 Qtr of Greek Syntax.

Required Texts: TBA

*The Greek New Testament*, United Bible Society, 4th Edition (or)

*The Greek New Testament*, Nestle-Aland, 28th Edition

### **603Heb – Principle of Hebrew Exegesis – 2 Qtr Hrs**

A study of the methods and tools used for Hebrew exegesis of the Tanach. Selected texts from the Tanach, spanning the various genres, will be assigned in order to teach the student how the exegetical methods and tools are utilized in preparation for writing or teaching on the biblical text. Participation in a weekly online class will be required for all students. This class will be conducted on Sundays (time to be determined which best fits the time zones of students enrolled).

Prerequisites: Completion of Beginning Hebrew Grammar I–III and at least 1 Qtr of Hebrew Syntax

Required Texts:

Stuart, Douglas. *Old Testament Exegesis: A Handbook for Students and Pastors*, 4th Edition (WJK, 2009)

*Biblia Hebraica Stuttgartensia* - German Bible Society of Stuttgart, Germany [Deutschen Bibelgesellschaft]

### **603Theo – The Biblical Doctrine of Salvation – 3 Qtr Hrs**

A study of the biblical doctrine of salvation emphasizing the essential elements through the study of soteriological terminology used in the Scriptures, and emphasizing the continuity of God's plan of salvation.

Textbooks: Tim Hegg, *The Biblical Doctrine of Salvation* (TR, 2007)

### **603PTheo – Introduction to Marriage & Family Counseling – 2 Qtr Hrs**

This course will introduce the basic concepts of family and marriage counseling. Family systems theory will be utilized as a basic framework for exploring multi-generational issues in training children, preparing young men and women for godly marriages, and cultivating wisdom in families. A special emphasis will be placed upon theological and biblical foundations for marriage and family processes. Procedures and techniques will be investigated that can be utilized in both preventive and remedial interventions.

Textbooks: David C. Olsen, *Integrative Family Therapy*. (Fortress Press)

Ronald, W. Richardson, *Couples in Conflict*. (Fortress Press)

**711Hist – History of Christianity I – 3 Qtr Hrs each**

**712Hist – History of Christianity II – 3 Qtr Hrs each**

The History of Christianity is a two-term course spanning the approximately two thousand-year history of Christianity in its many forms. This type of course is frequently called “Church History.” However, for reasons that we will discuss in the course itself, we have chosen to refer to it by the name “The History of Christianity.” In the first term we will cover the first century through the prelude to the Reformation in Europe. In the second term we will examine the history from the time of the Reformation to our present day. During this course, we will pay particular attention to the relationship between Christianity in Europe and the Jewish people with whom it came into contact.

Textbook: Justo L. Gonzalez, *The Story of Christianity*, Revised and Updated. (HarperCollins, 2010).

**701Heb – Hebrew Exegesis in the Torah, 3 Qtr Hrs**

An exegetical study of selected texts from the Torah with a three-fold purpose: 1) to teach the student the skills of Hebrew exegesis, 2) to give the student practice in interpreting Torah texts from a historical, grammatical perspective, and 3) to give the student a better grasp of and appreciation for some of the primary Torah texts.

Textbook: *BHS*, Instructor’s notes.

**701P, 702P, 703P – Studies in the Parashot**

Continuation of 603P. See description of 501P, 502P, 503P.

**701PTheo – Pastoral Counseling & Spiritual Care, 2 Qtr Hrs**

This class is an introduction to pastoral counseling. The two main focuses in this course will be the inner life of those who are engaged in counseling others within a Torah community and how to practically provide wise counsel to community members. (This course is applicable whether or not a person holds an official leadership position within the community.) This course will seek to lay a solid Biblical foundation for counseling and to provide remedial and preventive methods. The topics covered in this course include personal discipleship, pre-marital counseling, marital/family counseling, and conflict resolution.

Textbooks:

Ken Sande, *The Peacemaker: A Biblical Guide to Resolving Personal Conflict* (Baker, 2004)

Friedman, Edwin, *Generation to Generation* (Guilford, 2011).

### 701Rab – Studies in the Mishnah & Gemara, 3 Qtr Hrs

Reading various Mishnah texts and corresponding Gemara from the Talmuds in order to become acquainted with 1) the methodology of the Mishnah, 2) the manner in which the Amoraim derived their *halachah*, and 3) rabbinic argumentation in general.

Textbook: TBA

### 701-703T - Thesis – 2 Qtr Hrs (each of 3 Qtrs)

Preparation, research, and writing of a Thesis to be presented in the final quarter. This Thesis is required for all students enrolled in the 3 Year Program. Students will be assigned to an Instructor to guide them through the thesis process.

### 702Grk – Greek Exegesis of Romans – 3 Qtr Hrs

An exegetical study of selected texts from Paul's Epistle to the Romans, in order to 1) teach the student the skill of Greek exegesis, 2) give the student practice in interpreting Paul from an historical, grammatical perspective, and 3) give the student and better grasp of and appreciation for Paul's theology as portrayed in his magnum opus.

Textbook: Tim Hegg, *Paul's Epistle to the Romans* 2 vols (TR, 2010) [Note: A pdf file of the textbook will be made available to all students enrolled in the class. If you want a hard copy, you may order it from TorahResource.]; additional handouts provided by the Instructors.

### 702Hist – Contemporary Judaisms – 3 Qtr Hrs

This reading-intensive course provides an overview of the main expressions of Jewish faith today, how they came to be, and how they relate with one another and the outside world. Students will engage with the works of several influential Jewish thinkers from the 19th through the 21st century, focusing on critical and often divisive issues such as: the role and nature of Torah, rabbinic authority, the proper place of 'classical' Jewish texts, particularism vs. universalism, interfaith dialogue, etc... The class will explore how key Judaic symbols like Messiah, Mitzvot, Exile, and Redemption find definition within the contexts of America, secularism, Zionism, the Shoah, and the State of Israel.

Textbooks: J. Harris, *How Do We Know This? Midrash and the Fragmentation of Modern Judaism* (State University of New York Press, 1994)

J. B. Soloveitchik, *Halakhic Man* (The Jewish Publication Society, 1984)

M. Jaffee, *Inner-Worldly Monasticism: Towards a Model of Rabbinic-Halakhic Spirituality* (Center for Traditionalist Orthodox Studies, 2006)

A. Cohen / P. Mendes-Flohr, *Contemporary Jewish Religious Thought* (Free Press, 1988)

Note: additional readings will be supplied by the instructor.

**702BibT – Studies in Isaiah (English Bible), Part 1 – 2 Qtr Hrs**

**703BibT – Studies in Isaiah (English Bible), Part 2 – 2 Qtr Hrs**

Studies in Isaiah is an expositional study of the biblical Book of Isaiah. We will pay particular attention to the historical backgrounds of this book of biblical prophecy, seeking to ascertain as best as possible what these words meant to the original listeners in ancient Israel. Part 1, chapters 1–39; Part 2, 40–66.

Textbook: Motyer, J. Alec. *Isaiah: An Introduction and Commentary* (Tyndale Old Testament Commentaries). Leicester, UK and Downers Grove, IL, USA: InterVarsity Press, 1999.

**703BibAs – Paul’s Epistle to the Galatians – 3 Qtr Hrs**

An exegetical and theological reading of Paul’s Epistle to the Galatians, utilizing the Greek text as well as the English Bible. The purpose of the course will be to acquaint the student with Paul’s theological arguments in this epistle as placed within the context of pre-destruction Judaism. Particular emphasis will be placed upon Paul’s perspective regarding the Torah as applicable for all believers in Yeshua.

Textbook: Hegg, Tim. *Paul’s Epistle to the Galatians* (TR, 2010) [A pdf file of the textbook will be made available. Hardcopy available at TorahResource.]

[Previous Catalog No. 703Bib]

**Elective Courses**

*Note: Additional Elective Courses will continue to be added.*

**800AC – Using Accordance Bible Software**

This course will teach underlying concepts as well as basic and advanced features of Accordance Bible Software. It is suitable for new or experienced users. Students will be shown how to use the software and given 10 projects that will utilize the skills being taught. The student must already own or purchase Accordance Bible software for either Mac or Windows. The course tuition as well as the purchase price of Accordance will be discounted 50% (upon completing registration, your information will be sent to Accordance. We will send you a coupon code and instructions for ordering. The student must purchase as a minimum the Greek & Hebrew Learner Collection (go to <http://www.accordancebible.com> to view the various collections). This class is a pass/fail course based upon completion of all assigned projects.

**801Arm, 802Arm – Biblical Aramaic I, II – 2 Qtr Hrs each**

A study of Biblical Aramaic; grammar, and reading of the Aramaic portions of the Tanach.

Textbook: Miles V. Van Pelt, *Basics of Biblical Aramaic: Complete Grammar, Lexicon, and Annotated Text* (Zondervan, 2011)

*Course Descriptions*

**801Heb – Introduction to the Masorah of the Hebrew Bible, – 2 Qtr Hrs**

Introduction to the Masorah of *BHS*; history of the Masorah; reading selected texts and observing the Masorah notes. Prerequisite: 503Heb  
Textbook: Kelley, Page H., Mynatt, Daniel S., Crawford, Timothy G., *The Masorah of Biblia Hebraica Stuttgartensia* (Eerdmans, 1998); Tim Hegg, *Introduction to the Masorah* (TR, 2003).

**801Rab – Synagogue Liturgy & the Siddur – 2 Qtr Hrs**

This class will offer an introduction to the Siddur, surveying the history of the Synagogue liturgy and its use within Messianic congregations.

**801BibTh – A Biblical Theology of the Tanach – God’s Promise Plan,  
3 Qtr Hrs**

In this first part of a two part course, the student will explore the entire Scriptures of the Tanach to discover the central theme the scriptures themselves present. This term will work through the material presented by Walter Kaiser in the first half of his *The Promise-Plan* book. As he states, there is a center or theme given by Scripture itself, “It is one all-encompassing promise of life through the Messiah that winds itself throughout salvation history in both the Old and New Testaments, giving cohesiveness and unity to the various parts of Scripture.” As a discipline, Biblical Theology sees the 66 books as God’s finished work of special revelation. It is a branch of exegetical study that seeks to let the historical and grammatical reading of the text provide the meaning God intends. As such, this course will explore the unfolding themes that Scripture itself reveals about God, His people, His land and most importantly how He has portrayed His plan for all of creation. Students are encouraged to take both courses (1st & 2nd Quarters) to get a complete picture of God’s promise-plan. Required textbook (covering both terms): Kaiser, Walter C. Jr, *The Promise-Plan of God: A Biblical Theology of the Old and New Testaments* (Zonvervan, 2008).

**802BibSt – Studies in the Book of Proverbs – 3 Qtr Hrs**

This course will endeavor to give the student an appreciation for the wisdom contained in the Book of Proverbs. We study the contents of this book in its cultural, historical, and literary settings, also providing a survey of the entire book as well as seeking to understand and apply the life skills that are repeated throughout Proverbs. A family and community focus will permeate the course as we explore its contribution to building godly relationships. While the course is primarily an English course, many Hebrew terms and phrases will be explored to better understand the purposes and intents of this book.  
Required Textbooks: Tremper Longman III, *How to Read Proverbs*, (IVP, 2002); Derek Kidner, *The Wisdom of Proverbs, Job & Ecclesiastes* (IVP, 1985).

**802BibTh – A Biblical Theology of the Apostolic Scriptures – God’s  
Promise Plan – 3 Qtr Hrs**

In this second part of a two part course, the student will explore the entire Apostolic Scriptures to discover the central theme the Scripture themselves present and how these are in accord with the declared message of the Tanach. This class

will work through the material presented by Walter Kaiser in the second half of his *The Promise-Plan* book. As he states, there is a center or theme given by Scripture itself, “It is one all-encompassing promise of life through the Messiah that winds itself throughout salvation history in both the Old and New Testaments, giving cohesiveness and unity to the various parts of Scripture.” As a discipline, biblical theology sees the 66 books as God’s finished work of special revelation. It is a branch of exegetical study that seeks to let the historical and grammatical reading of the text provide the meaning God intends. As such, this course will explore the unfolding themes that Scripture itself reveals about God, His people, His land and most importantly how He has portrayed His plan for all of creation. Students are encouraged to take both courses to get a complete picture of God’s promise-plan.

Required textbook: Walter C. Kaiser, Jr, *The Promise-Plan of God: A Biblical Theology of the Old and New Testaments* (Zonervan, 2008).

### **802Theo – Introduction to Ecclesiology – 3 Qtr Hrs**

Building upon Yeshua’s words in Matt 16:18, “I will build My *ekklesia*...,” this class will explore the theological understanding of the *ekklesia* by various Christian theologies. These viewpoints will be critiqued against the *ekklesia* as defined in the Apostolic Scriptures.

Textbook: Tim Hegg, *I Will Build My Ekklesia: An Introduction to Ecclesiology* (TR, 2009).

### **803BibSt – Readings in 2nd Temple Non-Canonical Literature, 2 Qtr Hrs**

In this course students will gain exposure to extra-biblical texts from the Second Temple Period. Selections from Jewish texts in Greek, Aramaic, and Hebrew (Pseudepigrapha, Apocrypha, Dead Sea Scrolls, etc...) will be read in English translation along with secondary scholarly works seeking to provide historical and cultural context. 3 or 4 short response papers will be assigned.

No Required Textbook: Readings (in English) will be provided by the Instructor.



# Core Values

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Since the mission of TorahResource Institute is to prepare leaders and teachers for the Messianic, Torah movement, it is expected that students who enroll in any of the three Academic Programs being offered will agree to the following Core Values of TR Institute.

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## Messiah Centered

We believe that right-standing with God comes only through faith in Yeshua, the promised Messiah of Israel, Who died, arose from the dead, ascended, and intercedes for His people at the right hand of the Father. All who have genuine faith in Yeshua will strive to walk in His footsteps through the power of the indwelling Ruach, living in a manner that sanctifies the Name of God in all aspects of life.

*By common confession, great is the mystery of godliness: He who was revealed in the flesh, was vindicated in the Spirit, seen by angels, proclaimed among the nations, believed on in the world, taken up in glory. (1Tim 3:16)*

## Biblically Based

We believe that the Scriptures (Tanach & Apostolic) are the inspired word of God, inerrant in the original autographs, and therefore the infallible and final authority in all aspects of faith and *halachah*.

*All Scripture is inspired by God and useful for teaching, for reproof, for correction, and for training in righteousness, that the person dedicated to God may be capable and equipped for every good work. (2Tim 3:16–17)*

## Upholding the Torah

We believe that the Torah (the first five books of the Bible) form the foundation for all subsequent divine revelation in Scripture, and therefore has not been abolished but remains God's teaching of righteousness for all of His people in all places and in all eras.

*Listen, Israel: Adonai is our God, Adonai is one! You must love Adonai your God with your whole mind, your whole being, and all your strength. (Deut 6:4–5)*

*So then, the Torah is holy, and the commandment is holy, righteous, and good. (Rom 7:12)*

# Academic Policies

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## Tuition Payments

All classes have a tuition fee of \$90 per Qtr Hr plus a Technology Fee of \$15 per class. Example: tuition for a 3 Qtr Hr class would be \$270 plus \$15 Technology Fee with a total of \$285. (The cost of textbooks is not included in the tuition.)

Audit classes are charged at 50% of the normal tuition rate.

As a general rule tuitions should be paid prior to the start of any given course. Exceptions can be made but must be approved by student services. (An interest free payment plan may be granted). As a general guideline those with approved payment plans should have 50% of tuition paid by midterm of any given course and all tuition must be received prior to the end of a course in order for credit for that course to be granted. Request must be approved before the course start date.

## Registration and Enrollment Dates and Tuition Refund Policy

Course enrollment dates will be posted under the current students section of the [TorahResourceinstitute.com](http://TorahResourceinstitute.com) website and should be referenced at all times for the most up-to-date information regarding registration. Tuition will be refunded to students who officially withdraw from a course(s) or from the school, according to the following schedule:

1. within the first 7 calendar days of the quarter start date – 100%
2. from 8 to 14 calendar days – 90%
3. from 15 to 21 calendar days – 70%
4. from 22 to 28 calendar days – 50%
5. after 28 calendar days – 0%

Students unable to complete a course due to medical or family emergencies may petition for tuition refund or credit for tuition paid to student services and the petitions will be evaluated on a case by case basis.

## Code of Conduct – Personal Behavior

TorahResource Institute aims to encourage students to develop spiritually with an awareness of ethical and moral issues, and to be unwavering regarding their own responsibility for upholding and strengthening biblical standards of behavior. Students are expected to live a life that reflects a firm commitment to Yeshua the Messiah and the Word of God. Students

### *Academic Policies*

should be maturing in their faith in Messiah and manifesting the fruit of the Spirit. The institution expects tangible evidence of ethical, mature character in the body of the Messiah, society, and the classroom.

#### **Code of Conduct – Academic Behavior**

“The things which you have heard from me in the presence of many witnesses, entrust these to faithful men who will be able to teach others also” (2Tim 2:2) is a foundational principle of discipleship training at TorahResource Institute. Honesty and integrity are therefore expected at all times and are essential to achieve the ongoing goal of academic excellence. A student’s education and discipleship training are the result of one’s initiative and industry coupled with the grace of God. A high standard of conduct in one’s academic experiences is expected. The academic community has a right to expect that students will conduct themselves in ways that are consistent with the highest standards of academic honesty. Academic dishonesty includes but is not limited to:

- 1) Plagiarism in any form;
- 2) Copying from another student’s examination;
- 3) Intentionally missing an examination;
- 4) Falsification or invention of data;
- 5) Submitting the same work more than once without permission;
- 6) Unauthorized access to the use of computerized work of others;
- 7) Misappropriation of examination materials or information; and
- 8) Giving illicit aid on examinations, papers, or projects.

#### **Auditing**

Students who have successfully completed any of the Certificate Programs may audit (without tuition charge) as a refresher any course previously taken. To do so, normal registration for auditing the desired class must be complete, and registration fees may apply.

Audit status may also be granted to individuals who are currently leaders or teachers in their respective communities. To do so they must request audit status from Student Services by completing an Enrollment Application and registering for the desired class or classes. In this scenario, tuition for the audited class or classes will be 50% of the normal rate. Additionally, anyone functioning as a leader or teacher in his or her faith community may request a scholarship to pay for courses being audited.

Language courses (Hebrew, Greek, other Semitic Languages) may not be audited.

## **Grading Standard**

The grade point system is a simplified means for determining the grade average and class standing of the student. The total grade points for each course is determined by multiplying point value of the grade by the credit value of the course. The grade point average (GPA) is computed by dividing the total number of grade points earned by the total number of credits. TorahResource Institute functions on a quarter-hour system. All assignments must be completed by due dates posted in the course syllabus and in accordance with the course requirements posted in each course as served via the TR Institute Course Management Interface (Moodle®). Extensions to a course may be granted and must be requested and approved by the TR Institute President prior to the end of any given course. Only one course extension is allowed per course. A \$50.00 fee will be charged per course extension and will be granted for no more than a 30 day period. The student must show a consistent and honest effort has been made in order for extensions to be granted. Extensions for submission of a Thesis may be granted for a longer period of time, and will be handled on a case-by-case basis. The same \$50.00 fee will be charged per extension granted for submission of a Thesis.

Core classes required for a given Certificate Program must be complete with a C- grade or better. A core class completed with a grade lower than a C- will not qualify toward completion of a Certificate.

<b>Score</b>	<b>Grade</b>	<b>Points</b>	<b>Definition</b>
94–100	A	4.0	Superior
90–93	A-	3.7	Excellent
87–89	B+	3.3	
84–86	B	3.0	Good
80–83	B-	2.7	
77–79	C+	2.3	
74–76	C	2.0	Average
70–73	C-	1.7	
67–69	D+	1.3	
64–66	D	1.0	Below Average
60–63	D-	0.7	
Below 60	F	0.0	Failing

## **Academic Probation, Suspension, and Dismissal**

Enrollment at TorahResource Institute should be viewed as a privilege and is subject at all times to probation, suspension, or dismissal. Such action may be based on conduct inconsistent with the spiritual, moral, social, and ethical standards of the school as well as academic deficiency or behavior that does not meet program standards. Under such circumstances, a notice of probation will be issued by the TR Institute President. All programs require students to maintain a minimum 2.0 GPA, or be placed on academic probation. Students whose cumulative GPA falls below the minimum standard will be issued a letter of academic probation and have the following quarter in which to raise their cumulative GPA to the necessary standard. By the end of the following quarter if the cumulative GPA has not been elevated to the minimum standard, the student will be academically suspended for two consecutive quarters. After two consecutive quarters have passed, the suspended student may petition for reinstatement. If reinstatement occurs, the student will be issued a letter of reinstatement. Failure to meet all requirements of the letter of reinstatement will result in academic dismissal.

## **Program Enrollment and Completion**

Not all students will be able to complete one, two, and three year programs within these timelines, and considerations will be made with the goal of not comprising the aim of each program to train students in each academic discipline. The following policies are in place and should be understood by students who are enrolling in programs of study.

1. One year Certificate in Biblical Studies [C1]: all courses must be satisfactorily completed within three years from first enrollment. No more than 5 courses may be completed within any given quarter without prior approval from instructors and student services.
2. Two year Certificate in Religious Studies [RS2]: all courses must be satisfactorily completed within six years from first enrollment. No more than 5 courses may be completed within any given quarter without prior approval from instructors and student services.
3. Three year Certificate in Advance Biblical & Religious Studies [ABRS3]: all courses must be satisfactorily completed within seven years from first enrollment. No more than 5 courses may be completed within any given quarter without prior approval from instructors and student services. Students unable to complete a program within these timelines due to medical or family emergencies may request an extension from the TR Institute President and the petitions will be evaluated on a case by case basis.

## **Waiving Required Language Courses**

Students who enroll in one of the three academic Programs being offered at TR Institute may receive a waiver from a required language course by successfully completing an examination showing competency in that course's content.

If a student successfully completes the examination for waiver, the quarter hours assigned to the waived class may be credited to the Program in which the student is enrolled, providing that an equivalent course completed at another institution was not part of the required hours for which the student received a degree. If the waived class did constitute required hours for a previous degree, the student may substitute elective courses to fulfill the required hours in the program in which he or she is enrolled. If the student desires to be credited with the hours assigned to a waived course, the tuition for that course must be paid at the rate of 25% of the normal tuition rate per quarter hour.

Students seeking to waive a language course should contact Student Services to set up the examination for waiver.

Non-language courses may not be waived except via special consideration by the President of TR Institute or another assigned Instructor or Staff person. A student should contact Student Services if he or she is seeking such special consideration to waive a non-language course.

## Instructors & Staff

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### **Tim Hegg, M.Div., Th.M. – President / Instructor**



Tim graduated from Cedarville University in 1973 with a Bachelor's Degree in Music and Bible, with a minor in Philosophy. He entered Northwest Baptist Seminary (Tacoma WA) in 1973, completing his M.Div. (summa cum laude) in 1976. He completed his Th.M. (summa cum laude) in 1978, also from NWBS. His Master's Thesis was titled: "The Abrahamic Covenant and the Covenant of Grant in the Ancient Near East". He is a member of ETS and SBL, and has contributed papers at the annual meetings of both societies. Beginning in 1978 Tim served as one of the teaching elders at Fellowship Bible Church in Tacoma, WA., and in 1990, was appointed as one of the Overseers at Beit Hallel, also in Tacoma, WA. He and his wife Paulette have four children and seven grandchildren.

### **Rob Vanhoff, M.A. – Instructor**



Rob teaches courses on 2nd Temple Period, Rabbinic Literature, Judaism, Koine Greek, and Aramaic. He has delivered papers at conferences for both Evangelical Theological Society and the Society of Biblical Literature. He serves at Heart of Messiah Ministries in Spokane Valley, WA. Rob holds two degrees from the University of Washington: MA, Comparative Religion (2005) and BA, Near Eastern Languages & Civilization, with a minor in Music (2003). Rob and his wife Jenny have two children.

### **Gary Springer, M.A. – Instructor & Administrator/Student Services**



Gary graduated summa cum laude from Columbia Southern University with a B.S. in Business in 2010. He retired from 24 years of service in the United States Air Force, achieving the rank of Master Sergeant. He began his military career as an Avionics Technician, but spent the bulk of his service as an Air Force Recruiter. In June, 2013, He graduated from Faith Seminary (Tacoma, WA) with his M.A. in Christian Ministry with a concentration in Biblical Counseling. Gary brings to TR Institute a wealth of experience in administration as well as expertise in IT and Computer Technology. He and his wife Angie have two children and seven grandchildren. Since 2004, Gary has served as one of the Overseers at Beit Hallel in Tacoma, WA.

**Ariel Berkowitz, M.Div. – Adjunct Instructor**



Ariel Berkowitz has been an adjunct professor with IBEX (Israel Bible Exchange program) since 1995. His area of specialty is Jewish history, thought and culture. Ariel is also an instructor with Torah Resources International. He taught both full and part time at Israel College of Bible from 1992-2006. He and his wife D'vorah moved from the USA to Israel as citizens in 1992. They have four children and two grandchildren. Their family home is near Jerusalem.

**Caleb Hegg – Office Manager / TorahResource Director of Operations**



Caleb's theological background comes from years of study under his father Tim Hegg, and from attending classes at TorahResource Institute. Caleb has worked at TorahResource since 2006 and has taken a lead role in project management and design. Since 2014 Caleb has co-hosted Messiah Matters, an online show that centers on theology, and has been a guest speaker at the United Messianic Jewish Assembly, the Asian Pacific Messianic Fellowship, and various conferences. Caleb and his wife have two children and currently live in Tacoma WA.

**Michael Gonzales – Web Master / Graphic Arts**



Michael holds an Associate of Applied Arts Degree in Visual Communications from the Art Institute of Dallas. For the past 20 years he has worked with various advertising agencies and design firms in Dallas, TX and Denver, CO. Michael has also worked for Messianic Congregations in the Metro Denver area since 2004. Most recently, he was one of the leaders at The Front Range Messianic Community in Arvada, CO. Michael has been married to his wife, Margaret, since 1991 and together they have six children. The Gonzales' relocated to the Pacific Northwest in March, 2015.



# Frequently Asked Questions

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## **1. Will TR Institute be an accredited degree granting institution?**

The simple answer is: no, at least not at first. As an academic institution, we will build our programs based upon the generally accepted standards of theological schools in the United States. The process of accreditation will take time as well as students who are willing to complete programs of study while we seek accreditation. To see the standards that we are seeking to implement, you can reference the standards of The Association of Theological Schools in the United States and Canada website. At this time, we are offering programs of study but are not granting degrees.

## **2. What type of certificate will be given to those who complete courses before TR Institute is fully accredited?**

We will give a Certificate of Completion to students who successfully complete all of the necessary course work for the program in which they are enrolled. Our goal is to educate Leaders and Teachers, not primarily to gain the recognition of accrediting institutions. Yet with this perspective well in mind, we are committed to the same standards required for accreditation and have the goal of receiving accreditation in the future.

## **3. Who may enroll in classes at TR Institute?**

Since TR Institute classes will be taught at the college and masters levels, students will generally be required to have graduated from high school to enroll in the classes we offer (we are glad to welcome homeschooled graduates). For those students enrolling in the two and three year programs, it is advisable to have completed at least two years of college, and preferable to have earned a bachelor's degree. Those who enroll at TR Institute must also profess a personal faith in Yeshua Messiah, and have a lifestyle consistent with their profession of faith. Admission requirements will not be based upon gender or race.

## **4. How will the online classes be conducted?**

We use Moodle® as the class interface for online courses. Moodle is a course management system for teachers and learners that is rich in features and is set up around tried and tested methods of distance learning. It enables students to clearly understand course objectives and requirements, stay on target to meet academic and program goals, stay informed of news and events, and interact with instructors as well as fellow students. The system is similar to the commercial program Blackboard and is widely used throughout the world by many educational institutions. We will be offering a free mini course prior to each new academic quarter to give students hands-on experience with this web-based learning system.

**5. If I enroll in one of the three Certificate Programs, does this mean I must finish the program in the timeframe as set forth for the Program, or can I take longer?**

Yes, students may take longer to complete a given program, in accordance with their schedules, finances, etc. However, you should be advised that the quarter in which classes are offered may vary, meaning you may have to wait for a required class to be offered before you can complete your Program.

**6. May I enroll in classes I choose rather than being tied to a Certificate Program?**

Yes, you may choose to enroll in a class or in classes independent of being enrolled in a given Certificate Program. However, if you anticipate the possibility that you might eventually want to complete one of the Certificate Programs, you should declare such intentions at the beginning of your studies at TR Institute so that the classes you do complete will qualify for the given Certificate Program you have chosen.

**7. Do I have to pay for the class or classes in which I enroll all at once, or may I make weekly or monthly payments to pay for the tuition and course fees?**

Yes, you may make weekly or monthly payments for tuition and class fees. However, the full tuition and fees for any given class must be made by the end of the 9th week of the Quarter. Students who have outstanding balances for tuition and/or fees will not be allowed to take final examinations, and final grades will not be given until tuition and/or fees are paid in full.

**8. Will TR Institute be offering any scholarships or financial aid for students who are unable to pay tuition and/or class fees?**

We hope to be able to offer some scholarships as well as some financial aid. A student will need to request a scholarship or financial aid, and the determination for those students who qualify for either will be made on a case-by-case basis. The application form (available on the TR Institute website) for the certificate programs will also be used for requesting financial aid. Students need to complete the part of the application required for two and three year programs students (even if they do not intend to enroll in these programs). You will need to include the application, letters of recommendation, academic transcripts, and an autobiographical essay (to include your circumstances for needing financial aid).

**9. Will TR Institute have required textbooks for sale, or will I need to purchase them elsewhere?**

Textbooks for most classes must be purchased from other sources than TR Institute. Instructors will indicate booksellers that carry the required textbook for the courses they are teaching. Some of the textbooks will be available directly from the TorahResource online store, and students will receive a student discount on these items.

**10. What if I have unexpected situations during the Quarter which prevent me from completing the class requirements? Will tuition and/or fees be returned and will I be able to take the class over without penalty?**

Certain contingencies will be accepted as sufficient reason for not completing the class, and upon acceptance, a refund or credit of tuition will be granted. A request in writing for such a refund will need to be initiated by the student requesting a refund.

**11. What time of the day will I need to log into TR Institute in order to listen to the class for which I'm enrolled, and participate?**

All of the classes at TR Institute are pre-recorded. You will be required to download the audio and/or video file for the week's class and watch or listen to the lecture on your own schedule, so there is no set time for you to log in. However, assignments will need to be completed (including listening to or watching the class lectures) in a timely fashion in order to complete the course according to the class syllabus.

**12. Are the lectures in audio format or video format?**

All of the classes except for language classes (Hebrew, Greek, etc.) are in audio format. The language classes are in video format, as teaching a language often requires a visual component as well as an audio component.

**13. I already know Hebrew and/or Greek. Can I test out of the beginning language classes and get credit for them?**

Yes, you can waive a language course by completing an examination to show your competency in the subject of that course. This applies specifically to language courses only. See p. 29 for more details on waiving language courses.

# Contact Information

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## Phone

TR Institute Student Services: 1-888-547-8889 (toll free)

TorahResource: 1-800-508-3566 (toll free)

Local (Tacoma WA): 253-759-6901

## Email

Student Services: [gspringer@torahresource.com](mailto:gspringer@torahresource.com)

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